



Filtered For N > 10

PS194 Morristown Elem. Schools

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	65	8%	5%	9%	32%	46%	12%	78%

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	81	0%	9%	28%	52%	11%	9%	63%
Reading Basic Understanding	81	0%	4%	16%	60%	20%	4%	80%
Writing Conventions	81	0%	22%	28%	47%	2%	22%	49%
Writing Effectiveness	81	0%	27%	31%	37%	5%	27%	42%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	81	0%	19%	40%	36%	6%	19%	42%
Problem Solving	81	11%	38%	22%	19%	10%	49%	28%
Skills	81	0%	6%	33%	47%	14%	6%	60%

PS194 Morristown Elem. Schools

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	30	7%	3%	13%	33%	43%	10%	77%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	35	9%	6%	6%	31%	49%	14%	80%

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	36	0%	8%	22%	53%	17%	8%	69%
Reading Basic Understanding	36	0%	3%	11%	56%	31%	3%	86%
Writing Conventions	36	0%	19%	31%	44%	6%	19%	50%
Writing Effectiveness	36	0%	17%	31%	44%	8%	17%	53%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	45	0%	9%	33%	51%	7%	9%	58%
Reading Basic Understanding	45	0%	4%	20%	64%	11%	4%	76%
Writing Conventions	45	0%	24%	27%	49%	0%	24%	49%
Writing Effectiveness	45	0%	36%	31%	31%	2%	36%	33%

MATHEMATICS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	36	0%	22%	28%	42%	8%	22%	50%
Problem Solving	36	14%	28%	22%	17%	19%	42%	36%
Skills	36	0%	8%	22%	53%	17%	8%	69%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	45	0%	16%	49%	31%	4%	16%	36%
Problem Solving	45	9%	47%	22%	20%	2%	56%	22%
Skills	45	0%	4%	42%	42%	11%	4%	53%



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PS194 Morristown Elem. Schools

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	5%	5%	10%	32%	47%	10%	80%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

PS194 Morristown Elem. Schools

Assessment Summary Race/Ethnicity

GRAD 4

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	7%	29%	52%	12%	7%	64%
Reading Basic Understanding	*	0%	4%	16%	58%	22%	4%	79%
Writing Conventions	*	0%	22%	30%	45%	3%	22%	48%
Writing Effectiveness	*	0%	25%	33%	37%	5%	25%	42%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

PS194 Morristown Elem. Schools

Assessment Summary Race/Ethnicity

GRAD 4

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	16%	41%	36%	7%	16%	42%
Problem Solving	*	8%	40%	25%	16%	11%	48%	27%
Skills	*	0%	5%	33%	48%	14%	5%	62%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS194 Morristown Elem. Schools

Assessment Summary Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	8%	5%	9%	31%	47%	13%	78%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	0%	6%	29%	53%	12%	6%	65%
Reading Basic Understanding	*	0%	3%	16%	61%	21%	3%	82%
Writing Conventions	*	0%	21%	27%	49%	3%	21%	52%
Writing Effectiveness	*	0%	25%	31%	39%	5%	25%	44%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	0%	17%	40%	37%	6%	17%	44%
Problem Solving	*	10%	40%	23%	17%	10%	50%	27%
Skills	*	0%	6%	32%	47%	14%	6%	62%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS194 Morristown Elem. Schools

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	39	3%	0%	5%	38%	54%	3%	92%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	26	15%	12%	15%	23%	35%	27%	58%

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	53	0%	2%	21%	60%	17%	2%	77%
Reading Basic Understanding	53	0%	2%	11%	57%	30%	2%	87%
Writing Conventions	53	0%	9%	32%	55%	4%	9%	58%
Writing Effectiveness	53	0%	19%	28%	45%	8%	19%	53%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	26	0%	19%	42%	38%	0%	19%	38%
Reading Basic Understanding	26	0%	8%	27%	65%	0%	8%	65%
Writing Conventions	26	0%	46%	23%	31%	0%	46%	31%
Writing Effectiveness	26	0%	38%	38%	23%	0%	38%	23%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	52	0%	8%	35%	50%	8%	8%	58%
Problem Solving	52	4%	31%	25%	25%	15%	35%	40%
Skills	52	0%	2%	25%	52%	21%	2%	73%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	27	0%	37%	52%	7%	4%	37%	11%
Problem Solving	27	22%	56%	19%	4%	0%	78%	4%
Skills	27	0%	15%	48%	37%	0%	15%	37%



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PS194 Morristown Elem. Schools**Assessment Summary English Language Learners***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	65	8%	5%	9%	32%	46%	12%	78%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	27%	54%	12%	8%	65%
Reading Basic Understanding	*	0%	4%	17%	59%	21%	4%	79%
Writing Conventions	*	0%	22%	29%	46%	3%	22%	49%
Writing Effectiveness	*	0%	24%	32%	38%	5%	24%	44%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	17%	41%	36%	6%	17%	42%
Problem Solving	*	10%	38%	23%	18%	10%	49%	28%
Skills	*	0%	6%	32%	47%	14%	6%	62%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*